



Sports premium strategy statement 2020-2021



Amount received: £17,790

As a result of the coronavirus (COVID-19) outbreak, the Department for Education has taken steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the next academic year (2020 to 2021).

Amount under spent £ 3,114

Department for Education Vision for Primary PE and Sports Premium: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of pupils in regular physical activity- kick starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Our school aims:

- Children have a good level of fitness

- Staff are secure and knowledgeable of the PE curriculum, with opportunities for professional development
- Children have the opportunity to learn about eating healthily and how to maintain an active lifestyle, including mental health
- Children demonstrate good development and progression in skill acquisition, agility, balance, coordination and creativity
- Children have a positive attitude towards physical activity, challenge and team work
- Children are willing and confident to take risks
- Children become young leaders, promoting positive play
- Children have a good attitude towards competition
- High levels of participation by pupils including vulnerable groups in clubs and sports events

Key achievements to date: September 2019-March 2020

Opal Play Project is becoming embedded into daily practice and having a positive impact on children's engagement in play

Children are leading their own play and inspiring each other

Young leaders are role models at lunch times

Children have wellington boots in school and using more of the school's field

Strong play staff team lead weekly assemblies and meet with Opal consultant termly

High quality PE CPD on offer

PE curriculum has a clear intent/impact/implementation. Document visible on website shows progression of PE knowledge and skills

Children including SEND participate in local sports events

Disadvantaged children supported to attend local events and pursue out of school sport talents

Promoting positive mental health and an active lifestyle incorporated into school's broad and balanced curriculum

Packed lunches are healthier with no sweets or chocolate. Parents fully support

Boys and Girls football team participated in local school league. Display excellent team ship skills and resilience

Swimming Year 4 65% could swim a minimum of 25metres by the date of school closure (20/03/20)

Virtual Sports Day planned for. 75% pupil participation

Areas for further improvement 2020-2021

COVID 19 Focus in the curriculum on mental health, emotional regulation and rebuilding school relationships

Opal Play Use all of the school’s outside environment to promote active play and children to take risks

Sports Clubs Monitor the % of disadvantaged pupils that attend clubs.

Swimming and water safety Build within the school curriculum more opportunities for children to learn to swim who cannot swim 25m by the end of Year 4

Healthy Packed Lunches Continue to monitor as it has a big impact on children’s concentration levels in the afternoon

PE and Sports Premium Key Indicator	Cost	Impact and Sustainability
<p>The engagement of pupils in regular physical activity and encouragement to have a healthy lifestyle</p> <ul style="list-style-type: none"> Opal Play Project- active child play with children inspiring and leading 	<p>Cost</p> <p>Opal Play project £3000</p> <p>Play worker £9229</p> <p>Support for clubs</p>	<ul style="list-style-type: none"> Children lead and are engaged in creative play Children are offered a full and varied PE curriculum Develop sustainable and transferrable PE knowledge and skills

<ul style="list-style-type: none"> • Full and varied PE curriculum- clear progression of knowledge and skills • Promote healthy lifestyle club- Change 4 Life (mental health focus) • Support disadvantaged pupils to attend clubs and develop sport talents • Forest School- active learning in an outside environment 	<p>Forest School £6000</p>	<ul style="list-style-type: none"> • Children are proactive in keeping healthy physically and mentally. They independently make healthy choices • Children have the opportunity to develop a passion for a sport in school • Children who have a natural talent for a sport are encouraged and developed. Barriers overcome • Children experience being active in an outdoor learning environment
<p>The profile of PE and sport being raised across the school as a tool for school improvement</p> <ul style="list-style-type: none"> • Identified on the school development plan • CPD for staff • PE curriculum has an intent/implementation and impact statement • Opal play ambassadors promote the importance of physical activity and impact on well being • Sports Captions lead house team competitions • Achievements for sport in school and wider community celebrated • Achieved Bronze Sports award working towards Silver • Swimming identified as key skill 	<p>Cost £2000</p>	<ul style="list-style-type: none"> • Physical and mental well-being of pupils is a high priority on SDP • The quality of the PE curriculum continues to develop and improve • Assessment of PE leads teaching (AFL) • Children are ambassadors of sport • Children develop a healthy sense of competition • Children in KS2 can Swim 25m Use a range of strokes effectively Understand water safety

<p>Increase confidence, knowledge and skills of all staff teaching PE and sport</p> <ul style="list-style-type: none"> • Focused CPD on PE knowledge and skills • Sports specialist to deliver high quality PE teaching including Early Years • Development of staff through professional peer networking across the BET • Strong links with local secondary schools to ensure progression of PE knowledge and skills 	<p>Cost £3150</p>	<ul style="list-style-type: none"> • Staff have a secure knowledge of the PE curriculum • PE CPD on staff training schedule • Staff confident planning and delivering PE lessons • Children make secure progress in PE • Children are secondary school ready
<p>Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Continue to develop the range of sports clubs offered to children • Promote attendance of DAP/SEND to clubs • Embed links with local sports clubs • Delight in Dance- dance led activity Year 2 	<p>Club equipment £500</p>	<ul style="list-style-type: none"> • Children experience a wide range of sports clubs • All children have equal opportunity to attend after school clubs • Children exposed to a range of dance movements • Staff up skilled to teach dance
<p>Increase participation in competitive sport</p> <ul style="list-style-type: none"> • Children continue to participate in local school competitions • KS2 sports day has an opportunity for healthy competition 	<p>Travel to fixtures £100</p>	<ul style="list-style-type: none"> • Pupils understand how to be a team player and display characteristics of an excellent sports person • Children have a great sense of belonging and team work • Develop children's levels of resilience and determination

Total	£23,979	
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