



## Sports premium strategy statement 2019-20



**Amount received: £17,690**

**Department for Education Vision for Primary PE and Sports Premium:** All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

**Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:**

1. the engagement of pupils in regular physical activity- kick starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Our school aims:**

- Children have a good level of fitness
- Children demonstrate good development and progression in skill acquisition, agility, balance, coordination and creativity
- Children have a positive attitude towards physical activity, challenge and team work
- Children have a good attitude towards competition
- Children are willing and confident to take risks
- High levels of participation are maintained

Key achievements to date: 2018-19	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Introduction of the Opal Play project has led to the children being involved in child led active play times.</li> <li>• Lunch time play leader employed</li> <li>• Specialised sports company employed</li> <li>• Across the school there is a PE curriculum that has a clear progression of knowledge and PE skills.</li> <li>• High quality PE CPD on offer</li> <li>• Pupil leadership: Sports captains</li> <li>• Children participate in community sports events and competitions</li> <li>• Pupil premium children supported for sport events and clubs</li> <li>• Free after school sports places were offered to PP children</li> <li>• Strong links with sports provider who identify pupils and support them developing a sport at the weekends and in school holidays.</li> <li>• SEND children attend local events</li> <li>• Children's packed lunches are becoming healthier</li> <li>• Children explore alternative learning styles in the outdoor environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop the Opal Play Project so the outside environment is utilised.</li> <li>• Develop the school netball team so it can compete in local competitions</li> <li>• Increase the opportunities for children to lead during PE lessons</li> <li>• Increase the percentage of children leading and managing sports events, especially PP children</li> <li>• Continue to enhance the opportunities for our less active and other targeted groups</li> <li>• Develop parents and children's understanding of a healthy lunch to encourage sustained learning in the afternoon.</li> </ul>

PE and Sports Premium Key Indicator	Cost	Impact and sustainability
<p><b>The engagement of pupils in regular physical activity-kick starting healthy active lifestyles</b></p> <ul style="list-style-type: none"> <li>• Opal project – develop to promote the amount of engaging child led physical play at lunch times.</li> <li>• Full and varied PE curriculum</li> <li>• Change for Life club</li> <li>• Engage vulnerable groups of children in clubs with financial support</li> <li>• Forest School: active learning in the outdoor environment.</li> </ul>	<p>Equipment for project £2000</p> <p>Play worker £2000</p>	<ul style="list-style-type: none"> <li>• Children are engaged and lead physical, creative play.</li> <li>• All pupils participating in a challenging and varied curriculum and being exposed to a range of different sports and skills.</li> <li>• Children are proactive in keeping healthy and packed lunches and snacks show awareness of healthy choice.</li> <li>• Children have the opportunity to develop a skill and passion for a</li> </ul>

		<ul style="list-style-type: none"> <li>• sport within school and local community</li> <li>• Children who have a natural talent for a sport are recognised and developed.</li> <li>• Children experience being active and learning in the outdoor learning environment.</li> <li>• Develop sustainable and transferrable PE skills and knowledge.</li> </ul>
<p><b>The profile of PE and sport being raised across the school as a tool for school improvement</b></p> <ul style="list-style-type: none"> <li>• Identified on the School Improvement Plan</li> <li>• The PE curriculum has a clear Intent/Implementation/Impact statement</li> <li>• Achievements for sport in and outside of school celebrated</li> <li>• Sports Captions lead house team competitions</li> <li>• Opal play ambassadors promote the importance of physical activity and the impact on well being</li> <li>• Displays in the school community promote healthy lifestyles and sporting activities</li> <li>• CPD for all staff</li> <li>• Links with PE leads in the Trust</li> <li>• School aiming for silver sports award</li> <li>• Children in Year 4 swim each week</li> </ul>		<ul style="list-style-type: none"> <li>• The quality of the PE curriculum continues to develop</li> <li>• Children are ambassadors of sport and lead sporting activities within the school day.</li> <li>• Children develop a healthy appetite for competition</li> <li>• The physical and mental wellbeing of pupils is a high priority on the school improvement plan.</li> <li>• Develop a secure link between assessment of PE and focused teaching. Assessment for learning.</li> <li>• Children in KS2 can swim <ul style="list-style-type: none"> <li>➤ Swim 25m confidently</li> <li>➤ Use a range of strokes effectively</li> <li>➤ Water safety</li> </ul> </li> </ul>

<p><b>Increase confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>• Focused CPD on PE knowledge and skills</li> <li>• Sports specialist to deliver PE across the school including Early Years</li> <li>• Development of staff through professional peer networking across the Trust</li> <li>• Strong links made with secondary school to ensure continued progression of knowledge and skills.</li> </ul>	<p>£2200</p>	<ul style="list-style-type: none"> <li>• Staff are up to date with the PE national curriculum and have regular training.</li> <li>• Staff are confident in planning and delivering lessons.</li> <li>• Children are exposed to a wide and varied PE curriculum</li> <li>• There is a strong link between assessment of PE and focused teaching.</li> <li>• Children are secondary school ready</li> <li>• Children understand the importance of team work and competition</li> </ul>
<p><b>Broader experience of a range of sports and activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>• Continue to develop the range of sports clubs that are available for the children to enjoy and promote teaching of key skills</li> <li>• Close monitoring of groups of children who attend sports clubs</li> <li>• Continue to support children to attend clubs outside so a sporting talent can be developed.</li> </ul>	<p>Club equipment</p>	<ul style="list-style-type: none"> <li>• A wide range of clubs are available to pupils.</li> <li>• All children have the opportunity to attend clubs</li> <li>• Children believe in themselves and the learn the skills on how to follow their dreams and reach their full potential. School motto Dream, Believe, Work, Achieve</li> </ul>
<p><b>Increase participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>• Children continue to participate in inter school competitions</li> <li>• Reflect on organisation of KS2 sports day and develop the competitive element further.</li> </ul>	<p>Travel to fixtures</p>	<ul style="list-style-type: none"> <li>• The school has a highly respected profile within the school community</li> <li>• Children have a great sense of belonging and team work</li> <li>• Develop children's levels of resilience and self esteem</li> <li>• Children will foster a healthy sense of competition</li> </ul>

<ul style="list-style-type: none"><li>• Continue to develop the athletics squad to participate in district sports and local events</li><li>• Continue to develop and organise cluster school fixtures</li></ul>		
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