



Sports premium strategy statement 2019-20



Amount received: £17,780

Department for Education Vision for Primary PE and Sports Premium: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of pupils in regular physical activity- kick starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Our school aims:

- Children have a good level of fitness
- Children demonstrate good development and progression in skill acquisition, agility, balance, coordination and creativity
- Children have a positive attitude towards physical activity, challenge and team work
- Children have a good attitude towards competition
- Children are willing and confident to take risks
- High levels of participation are maintained

Key achievements to date: 2018-19	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of the Opal Play project has led to the children being involved in child led active play times. • Lunch time play leader employed • Specialised sports company employed • Across the school there is a PE curriculum that has a clear progression of knowledge and PE skills. • High quality PE CPD on offer • Pupil leadership: Sports captains • Children participate in community sports events and competitions • Pupil premium children supported for sport events and clubs • Free after school sports places were offered to PP children • Strong links with sports provider who identify pupils and support them developing a sport at the weekends and in school holidays. • SEND children attend local events • Children's packed lunches are becoming healthier • Children explore alternative learning styles in the outdoor environment. 	<ul style="list-style-type: none"> • Develop the Opal Play Project so the outside environment is utilised. • Develop the school netball team so it can compete in local competitions • Increase the opportunities for children to lead during PE lessons • Increase the percentage of children leading and managing sports events, especially PP children • Continue to enhance the opportunities for our less active and other targeted groups • Develop parents and children's understanding of a healthy lunch to encourage sustained learning in the afternoon.

PE and Sports Premium Key Indicator	Cost	Impact and sustainability
<p>The engagement of pupils in regular physical activity-kick starting healthy active lifestyles</p> <ul style="list-style-type: none"> • Opal project – develop to promote the amount of engaging child led physical play at lunch times. • Full and varied PE curriculum • Change for Life club • Engage vulnerable groups of children in clubs with financial support • Forest School: active learning in the outdoor environment. 	<p>Equipment for project £2,627</p> <p>Play worker £6,776</p> <p>Forest School £2,005</p>	<ul style="list-style-type: none"> • Children are engaged and lead physical, creative play. • All pupils participating in a challenging and varied curriculum and being exposed to a range of different sports and skills. • Children are proactive in keeping healthy and packed lunches and snacks show awareness of healthy choice. • Children have the opportunity to develop a skill and passion for a

		<ul style="list-style-type: none"> • sport within school and local community • Children who have a natural talent for a sport are recognised and developed. • Children experience being active and learning in the outdoor learning environment. • Develop sustainable and transferrable PE skills and knowledge.
<p>The profile of PE and sport being raised across the school as a tool for school improvement</p> <ul style="list-style-type: none"> • Identified on the School Improvement Plan • The PE curriculum has a clear Intent/Implementation/Impact statement • Achievements for sport in and outside of school celebrated • Sports Captions lead house team competitions • Opal play ambassadors promote the importance of physical activity and the impact on well being • Displays in the school community promote healthy lifestyles and sporting activities • CPD for all staff • Links with PE leads in the Trust • School aiming for silver sports award • Children in Year 4 swim each week 	<p>NIL Cost</p>	<ul style="list-style-type: none"> • The quality of the PE curriculum continues to develop • Children are ambassadors of sport and lead sporting activities within the school day. • Children develop a healthy appetite for competition • The physical and mental wellbeing of pupils is a high priority on the school improvement plan. • Develop a secure link between assessment of PE and focused teaching. Assessment for learning. • Children in KS2 can swim <ul style="list-style-type: none"> □ Swim 25m confidently □ Use a range of strokes effectively □ Water safety

<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Focused CPD on PE knowledge and skills • Sports specialist to deliver PE across the school including Early Years • Development of staff through professional peer networking across the Trust • Strong links made with secondary school to ensure continued progression of knowledge and skills. 	<p>£4,110</p>	<ul style="list-style-type: none"> • Staff are up to date with the PE national curriculum and have regular training. • Staff are confident in planning and delivering lessons. • Children are exposed to a wide and varied PE curriculum • There is a strong link between assessment of PE and focused teaching. • Children are secondary school ready • Children understand the importance of team work and competition
<p>Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Continue to develop the range of sports clubs that are available for the children to enjoy and promote teaching of key skills • Close monitoring of groups of children who attend sports clubs • Continue to support children to attend clubs outside so a sporting talent can be developed. 	<p>Club equipment £349</p>	<ul style="list-style-type: none"> • A wide range of clubs are available to pupils. • All children have the opportunity to attend clubs • Children believe in themselves and the learn the skills on how to follow their dreams and reach their full potential. School motto Dream, Believe, Work, Achieve
<p>Increase participation in competitive sport</p> <ul style="list-style-type: none"> • Children continue to participate in inter school competitions • Reflect on organisation of KS2 sports day and develop the competitive element further. 	<p>Travel to fixtures NIL</p>	<ul style="list-style-type: none"> • The school has a highly respected profile within the school community • Children have a great sense of belonging and team work • Develop children's levels of resilience and self esteem • Children will foster a healthy sense of competition

<ul style="list-style-type: none">• Continue to develop the athletics squad to participate in district sports and local events• Continue to develop and organise cluster school fixtures		
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In Year Surplus £1,913