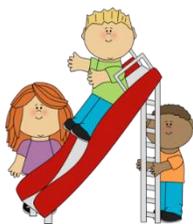
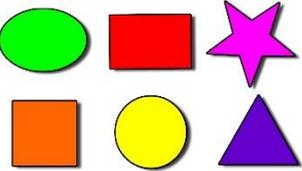


Personal Social and Emotional Development	Communication and Language	Physical Development	Literacy
<p>During this term we will be focusing on supporting the children to help develop the friendships that have been formed and to encourage our younger children to seek out others to share their experiences with. This will help the children to form special friendships and give them the confidence to initiate play by offering cues to their peers to join in with their games.</p> <p>We will be encouraging our older children to begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.</p> 	<p>We will be focusing on building the children's confidence when answering 'who', 'what', 'where' questions when asked in simple sentences. The children will also begin to understand 'why' and 'how' questions. During our focused group time we will be developing our listening, attention, understanding and speaking skills. This will help build the skills needed for when moving onto school</p> <p>By asking specific questions, children are piecing together information in order to further their knowledge and make sense of the world</p> <p>When children are young it is important that we link questions to objects that the children are familiar with or personal experiences:</p> 	<p>This term we will be encouraging the children to become more confident when climbing. During this time, we shall talk about the need to use the climbing equipment safely. They will also learn to negotiate space successfully, adjusting their speed or changing direction to avoid objects.</p> <p>We shall also be concentrating on encouraging the children to use their fine motor skills. This will eventually help their pencil grip and formation of letters.</p> <p>The children will continue to have physical development sessions led by Sports 4 Kids each week.</p> 	<p>During this term we will be looking at the books</p> <p>Where the Wild Things Are.</p> <p>The Rhyme Crime</p> <p>Dinosaur Roar.</p> <p>The Tiger who came to tea</p> <p>Pattern Fish</p> <p>We will be looking at rhyming and alliteration in the rhymes and songs we sing and the stories we read. We shall encourage children to notice when words rhyme and encourage them to finish the rhyming sentences in stories we read.</p> <p>During our story times, we shall look at the way stories are structured, talking about the beginning, middle and end of the story.</p> 

<p>Characteristics of Effective Learning</p> <p>During this term we will encourage the children to become active learners. This will entail be encouraged to persist with an activity when challenges occur, and showing a belief that more effort or a different approach will pay off.</p>	<p>How to Support your Child at Home?</p> <p>While out and about look out for shapes within the environment, road signs, clocks, number plates, food items in shops. This can lead to discussions about what shape the object might be? How many sides does it have? When back home you could then go on a shape hunt in doors. Make a list and see how many shapes you found out and about then back home, where did you find more?</p> <p>To encourage good conversations with your children instead of asking what did you paint? You could try tell me what's happening in your picture? This gives your child an opportunity to explain instead of a one-word answer. Once they have explained, write their words down on the picture, this gives children the opportunity to see you writing.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>		<p>Mathematics</p> <p>During this term the children will be encouraging to notice simple shapes and patterns when looking at pictures. They will also become aware of similarities of shapes in the environment.</p> <div style="text-align: center;">  </div>
<p>Little Gems Key Rules</p> <ul style="list-style-type: none"> • Sharing is caring • Kind hands, feet and words • Indoor voices • Listening ears • Walking feet <p>All the staff have visual reminders of these cards on them in the nursery setting.</p> <p>If you would like a set for home please ask</p>	<p>Expressive Arts and Design</p> <p>This term sees the introduction of movement and music sessions. In these sessions the children will be encouraged to begin to move rhythmically and imitate movements in response to music. These weekly sessions will be focused around the book we are reading.</p>	<p>Understanding the World</p> <p>The children will be given the opportunity to acquire the basic skills in turning on and operating equipment. They will also be encouraged to learn new skills when achieving desired effect such as sound, movement or new image.</p>	<p>PTFA update</p> <p>The PTFA are always looking for new members to help out. You can give as much or as little time as possible. All help is welcoming. Please email ptfa@pyrcroftgrange.surrey.sch.uk</p> <div style="text-align: center;">  </div>

