



School Improvement Plan 2020-21

School vision: A centre of excellence for teaching and learning which unlocks the potential of every child through an inclusive, value based curriculum.



Key priorities

- All pupils experience a high quality education that enables them to be the best they can possibly be
- A coherently planned and sequenced curriculum that's ambitious and designed to give all pupils the knowledge and cultural capital to succeed in life.
- Well planned, engaging and challenging teaching that develops lively, enquiring and open minds in our pupils.
- Staff display secure subject knowledge and have the opportunity to engage in collaborative learning and deepen their knowledge
- High expectations for pupils' behaviour and conduct modelled by all members of the school community.
- High quality pastoral support is offered for staff and pupils.
- The use of technology to promote remote learning and relationships across Trust schools
- Children and staff are respected and the school environment encourages them to grow as positive, confident individuals.

Key Improvement priorities 2020-2021

Quality of education	Embed across the school a high quality ambitious curriculum designed to give all pupils the knowledge and cultural capital to succeed in life. Feedback is consistent across key stages and has a positive impact on moving children's learning forward
Behaviour and attitudes	Pupils make a highly positive, tangible contribution to the life of the school and the wider community. Pupils have the inner drive to strive for success across the curriculum and in daily school life Reduce the PA rate for all identified groups
Personal development	Ensure the curriculum enables pupils to recognise and develop their interests Ensure pupils' are prepared for life in modern Britain
Leadership and management	Excellent leadership of curriculum areas ensures that pupils are offered a coherently planned and sequenced curriculum that leads to secure outcomes for pupils. Through the use of TEAMS subject leaders share and build outstanding practice across the Trust

	<p>Development opportunities are available to staff so they are able to move in time to senior roles</p> <p>Embed the BET Trust Model of governance (an active and strategic role in supporting school priorities and holding leaders to account)</p> <p>Launch a new school website that clearly displays the rich curriculum on offer to pupils</p>
Quality of education in early years	<p>Nursery provision offers pupils an engaging curriculum that meets the developmental needs of 2/3 year olds and lays the foundations for meaningful learning.</p> <p>Reception curriculum is ambitious, developmental and provides no limits or barriers to the children's achievements regardless of background or needs</p> <p>Focus on teaching systematic, synthetic phonics and ensure that children practise their reading from books that match their phonics knowledge</p>
Overall effectiveness.	<p>The school community re-established following COVID</p> <p>Excellent outcomes are achieved through a coherent, sequenced curriculum that develops sustained, transferable connected knowledge.</p>