



Sports Funding 2018-19

Amount received: £17,690

Department for Education Vision for Primary PE and Sports Premium: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of pupils in regular physical activity- kick starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Our school aims:

- Children have a good level of fitness
- Children demonstrate good development and progression in skill acquisition, agility, balance, coordination and creativity
- Children have a positive attitude towards physical activity, challenge and team work
- Children have a good attitude towards competition
- Children are willing and confident to take risks
- High levels of participation are maintained

PE and Sports Premium key indicator outcome	Cost	Impact and sustainability
<p>The engagement of pupils in regular physical activity-kick starting healthy active lifestyles</p> <ol style="list-style-type: none"> 1. Opal Play project – revamp playtimes so children are actively engaged in child led physical play. 2. Full and varied PE curriculum 3. To raise awareness of the importance of a healthy lifestyle to targeted children. Change for Life 	<p>£5,250 Equipment for project £2000</p> <p>Playworker £2,000</p>	<ol style="list-style-type: none"> 1. All children take part in physical and creative play. 2. All pupils participating in a challenging and varied curriculum being exposed to a range of different sports and skills. 3. Children are proactive in keeping healthy and packed lunches and snacks are of a healthy choice. 4. All children have the opportunity to develop a skill and new enthusiasm through clubs held after school. 5. Children experience being active and learning in the

<ul style="list-style-type: none"> 4. To support the financial cost of children attending after school clubs 5. Forest School: children keep active through learning in an outdoor environment. 6. Maths of the Day leads children to being active in the daily curriculum. 	<p>£5,000</p> <p>£500</p>	<p>outdoor learning environment.</p> <ul style="list-style-type: none"> 6. Transferring key skills across the curriculum
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> 1. To use PE to enhance other curriculum areas. Signed to Premier League Primary Stars which grants access to active lessons in all subjects 2. Introduction of Sports Crew and Sports Captions to raise sport across the school and increase pupil participation in physical activities 3. Regular house competitions 4. Develop the role of sports and club leader within school and the community 5. Displays in the school community promote healthy lifestyles and sporting activities. 6. Sporting achievements acknowledged and rewarded regularly. 7. PE has a high profile within the school learning environments. 	<p>No costs</p>	<ul style="list-style-type: none"> 1. Children are active in all areas of the curriculum 2. Children are ambassadors of sport and lead sporting activities within the school timetable. 3. Children develop a healthy appetite for competition. Children who have a natural talent for sport are recognised and awarded. 4. The well-being of children is kept has a high priority within the school development plan. 5. The school learning environment actively promotes participation in sport and staying healthy. 6. Children are proud of their achievements and have a high self-esteem and self confidence 7. Develop a secure link between assessment of PE and focused teaching. Assessment for Learning
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> 1. Work with staff to develop and secure their understanding of the PE curriculum and extend their physical capabilities. 2. Fund sports specialist to deliver PE for classes Reception through to Year 6 3. CPD in assessment and modelled lessons in a variety of sports (e.g. cricket, hockey, tag rugby) and the use of new equipment bought for these sports 4. Link with other primary and secondary 	<p>£2,200</p>	<ul style="list-style-type: none"> 1. A member of staff is up to date with changes to the PE national curriculum and keeps staff informed through regular training. 2. Staff more confident in planning and delivering lessons. Delivery of high quality and inclusive PE lessons A wide and varied specialist PE curriculum 3. Develop a secure link between assessment of PE and focused teaching 4. Staff are aware and able to access support and resources when planning and delivering high quality PE lessons.

schools in the BET		
Broader experience of a range of sports and activities offered to all pupils 1. Purchase playtime equipment that is accessible to all children and promotes teamwork and problem solving skills. (linked with Opal play project) 2. Run a variety of clubs that promote enjoyment in sport and teaching of key skills. 3. To continue to support children to attend clubs outside of skill linked with development of a sporting talent.	£200	1. Children get to play with their peers during break times using a variety of equipment and learn new games which incorporate the school values. 2. A wide range of clubs are available and participation is monitored. The school has a highly respected profile within the community. 3. Children are supported following a dream to becoming a successful sports person. 4. Positive learning behaviours evident in class. 5. Children believe in themselves and learn the skills on how to follow their dreams and reach their full potential.
Increased participation in competitive sport 1. Manage and coach a school football team to compete in league matches 2. Continue to develop and organise cluster school fixtures. 3. Develop an athletics squad to participate in Districts Sports and local events.	Athletics coach £500 Travel to fixtures £100	1. Children will foster a healthy sense of competition 2. Children will commit to a team and train each week. 3. Children will understand the importance of feeling part of a team and the responsibilities linked with this.
Total	£17,750	
Swimming is provided as part of the curriculum for Year 4 and 6. The expectation is that children can: <ul style="list-style-type: none"> • Swim competently, confidently and proficiently over a distance of at least 25 metres • Use a range of strokes effectively • Perform safe self-rescue in different water-based situation 		