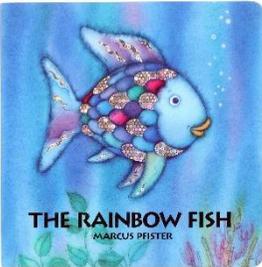
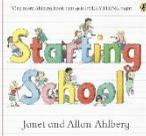
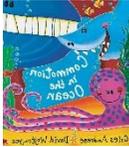


Personal Social and Emotional Development	Communication and Language	Physical Development	Literacy
<p>This term we will be focussing on supporting the children as they think about next year and moving onto school. We will include lots of circle time to talk about the children's excitement and any worries they may have.</p> <p>We will begin to encourage our younger children to spend more time joining in with our carpet times, good morning, and afternoon songs.</p> <p>During the term we will use the story 'The Rainbow Fish' to talk about being a good friend, sharing and being kind.</p> 	<p>This term we will look at the sounds and sights we would see at the beach. Exploring the differences between the beach, city, and countryside. The children will be encouraged to talk about their personal experiences when visiting different places to where they live.</p> <p>We will play listening games where the children must really listen to the sounds they hear and then use their language skills to describe.</p> 	<p>All children will continue with their weekly PE lessons with Mr Craven and Mr Parks. The focus this term will be preparing the children for our very first sports day.</p> <p>We will practice our races, which will include an egg and spoon race, obstacle race, and a running race. We shall read 'Sports Day' by Mick Inkpen and Nick Butterworth to support the children.</p> <p>As some of our children move onto school, we will continue to encourage them to be independent when using the toilet, washing their hands, and putting their shoes on.</p> <p>We shall also introduce knives at lunch time for them to attempt cutting up their own lunch and those who have pack lunch we will encourage them to unpack it independently.</p> 	<p>As we look forward to the summer holiday's we shall explore information books and read some lovely sea related stories as well as our stories about sports day and starting school.</p> <p>Commotion in the Ocean</p> <p>Snail and the Whale</p> <p>Barry the fish with fingers</p> <p>Sports Day</p> <p>Starting School</p> <p>Rainbow Fish</p>  <p>We will be encouraging our older children to really recognise their names by removing the picture that is on their name cards, some children rely on this to help recognise their name but as they move onto school the picture on their pegs at school will not be the same as they have had.</p> <p>We will continue to ensure there are opportunities for children to mark make within all areas of the nursery.</p> 

Maths	Knowledge and Understanding of the World	Expressive Arts and Design	Important Dates
<p>We will continue to use numbers every day, so our knowledge and understanding deepens and we are using numbers more accurately.</p> <p>The children will continue to focus on number recognition, 1-1 counting and understanding that numbers can represent how many objects are in a set.</p> <p>Mathematical games and opportunities will be available all the time for children to access during their play such as bingo, puzzles, what's the time Mr Wolf and hide and seek.</p> 	<p>Our role play area will become a school, for the children to act out what they imagine school to be like.</p> <p>We have sourced uniforms from some of the schools the children will be moving onto for them to dress up in.</p> <p>We will spend time looking at the different school they will move onto and welcome some of their new teachers into Little Gems to visit and meet with your children.</p> <p>We shall also spend time looking at different sea creatures and exploring the seaside.</p> 	<p>This half term the children will be looking at the artist Jackson Pollock to coincide with creative arts week starting 5<sup>th</sup> July. The children will have fun exploring different ways of painting, from up high, low throwing and splatting. At the end of the week, they would have produced a canvas that will be hung up in the main school.</p> <p>The children will continue to have opportunities to create their own pictures, paintings and models using different medias.</p> 	<p><b>23<sup>rd</sup> June 2021 Mufti day</b></p> <p><b>7<sup>th</sup> June 2021 Class photo</b></p> <p><b>5<sup>th</sup> July 2021 Creative Arts Week</b></p> <p><b>7<sup>th</sup> July 2021 Sports day</b></p> <p><b>14<sup>th</sup> July 2021 End of year party</b></p> <p><b>Please remember to inform us of any dates your child will be visiting their new schools.</b></p>

### How to support your child at home

This term we ask that you support your child in becoming more independent. This will help them as they move on to school and for those that return to nursery being able to carry out these tasks independently will stop the interruption of play and activities while waiting for an adult to help.

As well as children attempting tasks for themselves, for example, doing up the zip on their coat or fastening their shoes, encouraging children to make their own choices is a great and simple way to encourage independence. Allowing children to make their own choices and attempt tasks for themselves is important to help further children's development. A little bit of extra time and patience in these situations goes a long way for children's self-image and confidence.

Give them little jobs around the house.

Brush their teeth

Put coats, shoes, hats away in appropriate place.

Tidy away their toys they have been playing with.

Make their bed (this may take a little practice)

Get dressed by themselves.

Help set the table for dinner time.

Feed themselves.

Take their plate out to the kitchen when finished.

