

Personal Social and Emotional Development	Communication and Language	Physical Development	Literacy
<p>We will become more active members of the class by continuing to build on our confidence and demonstrate friendly behaviour to both our friends and teachers.</p> <p>We will learn to extend our play by reacting appropriately to what others say.</p> <p>Learn to make healthy choices, and the importance of this.</p> <p>We will take turns and share correctly, learning how to negotiate and solve problems</p> 	<p>We will build up and extend our vocabulary, encouraging the children to focus their attention during carpet times and story times.</p> <p>Our older children will be encouraged to concentrate and sit quietly during appropriate activity.</p> <p>We will be focusing on our carpet time rules.</p> <p>Listening ears </p> <p>Looking eyes </p> <p>Lips closed </p>	<p>The children will continue to have their weekly physical development sessions led by Sports 4 Kids. We shall hopefully see the return of Mr Craven.</p> <p>The children will be encouraged to gain more control when using tools such as pencils, paint brushes, rolling pins and scissors.</p> <p>We will be encouraging the children to build on their mark making skills by writing some letters of their names correctly.</p> <p>We will discuss healthy options when choosing foods and drinks and the effects exercise has on our bodies.</p> 	<p>This term we shall be looking at and reading</p> <p>We're Going on a Bear Hunt</p> <p>The Hungry Caterpillar</p> <p>Mad about Minibeasts</p> <p>What the Ladybird Heard</p> <p>Elmer and the Butterfly</p> <p>The Very Busy Spider.</p> <p>We will continue with our small literacy groups where will continue to focus on the early stages of literacy</p> <p>We will continue to build on our phonic knowledge enabling us to hear and say the beginning sounds of words.</p> 

<p>Maths</p>	<p>Knowledge and Understanding of the World</p>	<p>Expressive Arts and Design</p>	<p>Characteristics of Effective Learning</p>
<p>We will continue to use numbers every day, so our knowledge and understanding deepens and we are using numbers more accurately.</p> <p>We will look at matching numeral to quantity, representing numbers, using objects, our fingers and writing numbers.</p> <p>We will make graphs to show our favourite fruits.</p> 	<p>We will continue to show care and concern for living things and this will be met through our selected books for this term.</p> <p>We will also have some caterpillars to take care of and watch the change from caterpillar to butterfly.</p> <p>We will develop our understanding of the world by using books, technology and small world activities.</p> 	<p>We will continue to learn through media and materials exploring what can be achieved.</p> <p>Our love of music and singing, moving our bodies in response to music, learning to move more rhythmically will all develop.</p> <p>We will build and balance with a purpose in mind.</p> <p>As our experience build so will our imaginations and we will engage in role play.</p>	<p>We will continue to build on our skills to maintain focus, show high levels of fascination and pay attention to details when playing, exploring and learning in our nursery environment.</p> 

How to support your child at home

Gross motor skills control our ability to execute large movements, and they are critical for little ones learning to move around the world. When we strengthen the pathways, the brain uses to send messages to the muscles, we get greater balance, co-ordination and the ability to manoeuvre our body well in its space.

Fine motor skills help children to develop skills like neat handwriting or delicate tasks like buttoning up shirts. But before they can develop fine motor skills, they must develop their gross motor skills.

Now the weather is beginning to become nicer and we start to be outside more, it is a good place to practice all those large movements that may be restricted in door.

Here are some activities you can have fun with outdoors.

Throwing a ball at a target or practicing your throwing and catching skills.

Learning how to jump. Place a rope, cushions, string on the ground and practice jumping across it.

Line balance activity, with the same rope you jumped over, now practice walking along it without falling off.

Hopscotch is always a fun activity and helps children recognise their numbers too.

Bubble Play stand in the middle of your space and blow bubbles at a reachable height for children to reach up and chase after. Let the children have a go at blowing the bubbles too.

Dancing enjoy the classic Hokey-Cokey. Demonstrate actions for children and then sing along at a pace the children can join in.