



Coronavirus: Remote Learning Planning for Tiered Local Restrictions

We are committed to providing a rich education to all of our children, even if they are having to self-isolate at home because of COVID. This plan sets what we do if individual children are absent from school. It also explains what happens if we have to temporarily close a class, year group or the whole school.

Read alongside **Bourne Education Trust remote learning policy** which is visible on the school website.

Aims of remote education:

- All year groups with Teams accounts for every child so that we can provide immediate support to all pupils. Using teams our teaching staff will provide weekly lessons that reflect our in-school core programme. We will ensure that any work set remotely reflects our broad and ambitious curriculum at Pycroft Grange. We will use a range of on and off-line resources considering the needs of SEND and vulnerable families who may find this difficult to access, reasonable adjustments and arrangements will be made.
- Set tasks so that pupils have meaningful and ambitious work each day in several different subjects.
- Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Gauge how well pupils are progressing through the curriculum using questions, assessment activities. Teachers will check work and pupil understanding at the end of each set task/unit of learning.
- Assessment for learning will be the driving force of teacher's planning.
- Prepare learning in packs for children who do not have access to technology so they are not disadvantaged.

Here is what the 4 '**tiers of restriction**' will mean for our school and the actions we will take for each one.

TIERS	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS
Tier 1,2 and 3	We'll remain open for all pupils.	All visitors to be given a list of expectations before arriving at the school. Visit only by appointment.

	<p>Partial closure-schools may suffer staff shortages to such an extent that partial closure must be considered. A rota system could be an option.</p> <p>Visitors will be asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one.</p> <p>Children self-isolating (individual and class bubbles)</p>	<p>Disposable masks to be kept in school in case visitors arrive without these.</p> <p>Class bubbles isolating -Home Learning will be provided for the core subjects through Teams and any online subscriptions such as: Bug Club, Times Table Rock stars, Literacy Shed</p> <p>If staff member is well enough, they will deliver lessons through Teams – this will be balanced with recorded lessons.</p> <p>If they are not well enough, the school will endeavor to have another adult deliver lessons or bring in a supply teacher</p> <p>Cross curricular projects will be set</p> <p>Home learning on the school website (class pages)</p> <p>Curriculum maps on the school website (class pages)</p> <p>Knowledge organisers on the school website (class pages)</p> <p>If a class bubble is sent home to isolate they will take home a printed out home learning pack. These will be delivered to homes if necessary.</p> <p>Teachers will mark and provide feedback on learning completed</p> <p>Engagement of home learning will be monitored and support offered.</p> <p>Individuals Isolating-Use of Oak National Academy online lessons/BBC Bitesize lessons guided by the class teacher. Online subscriptions; Bug Club, Times Table Rock stars, Literacy Shed.</p> <p>Free school meals We will work with our suppliers to prepare meals or food parcels for all pupils eligible</p>
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	Staff self-isolating	<p>for free school meals if they are required to self-isolate.</p> <p>Safety Measures in School We will continue to follow all the safety measures currently in place in school as per risk assessment.</p> <p>Safeguarding DSL / DDSL will contact parents of vulnerable children weekly. Close links with social services maintained. Individual risk assessments for vulnerable/EHCP pupils Class teacher will maintain weekly contact with all children through Teams and families through email/phone calls.</p> <p>Safeguarding / Wellbeing of staff HT will maintain weekly contact with staff members If HT unavailable SLT will maintain contact Regular staff well-being surveys Staff aware of well-being support from outside agencies</p>
Tier 4	We will only remain open for vulnerable pupils and the children of critical workers	<p>Remote Learning / Curriculum</p> <p>We will continue to endeavor to deliver as broad and balanced a curriculum as possible whilst working in the confines of remote teaching</p> <p>COIN will plan personalized learning</p> <p>Online inputs may be reduced dependent on staffing needed in school and staff illness – parents will be signposted to further resources e.g. Oak National Academy</p>

		<p>Teachers will publish weekly home learning on the school website class pages</p> <p>Knowledge organisers on the school website (class pages)</p> <p>Microsoft Teams will teach lessons (a minimum of 2 a week)</p> <p>Children will be expected to read daily and encouraged to take part in some form of physical fitness e.g. Joe Wicks, walking, Go Noodle, Cosmic Yoga and weekly art / DT challenges set as a whole school</p> <p>Arrangements for packs to be provided for those children who do not have access to IT at home will be put in place</p> <p>Learning will be marked and feedback provided</p> <p>Engagement of home learning will be monitored and support offered.</p> <p>Learning in School / Curriculum</p> <p>Children will have access to all of the above through IT</p> <p>This will be dependent on government guidance, pupil and staff numbers</p> <p>Vulnerable pupils</p> <p>We will strongly encourage vulnerable pupils to continue attending school. To do this, we will:</p> <ul style="list-style-type: none">• Work with our local authority
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