

## Guidance for parents: READING KS2

Please try to ensure your child is reading every day; be creative, it doesn't always have to be a book!

Below you will find a range of question types, which when used regularly, will help to continue to develop your child's reading and comprehension skills. The questions can also be used when exploring films, pictures, television programs, cartoons, computer games etc. Encourage your child to keep a daily record of what they've read or been questioned about.

### Some useful websites for ideas and support:

**WORDS FOR LIFE** - inspiring reading activities- The National Literacy Trust's website for parents .

<http://www.wordsforlife.org.uk/>



### The Book Trust

Best books for 6-8 year olds <https://www.booktrust.org.uk/booklists/1/100-best-books-6-8/>

Best books for 9-11 year olds <https://www.booktrust.org.uk/booklists/1/100-best-books-9-11/>

**The School Run** - getting the most from reading with your child. <https://www.theschoolrun.com/reading-learn-how-get-most-reading-your-children>

**The Literacy Shed** - great examples of fantastic books and reviews <https://www.literacyshed.com/book-of-the-week>

**BUG CLUB** - All children have personal log-ins for this fabulous resource. Teachers have uploaded a range of books and word games that are suitable for each child's level of reading development. Please encourage your child to log on regularly and as well as making sure the books are read properly, please make sure they complete the comprehension task.

<https://www.activelearnprimary.co.uk/login.php?c=0>

Teachers will be regularly checking which books the children in their class have read and whether they need to download any more books into your child's account. Happy reading!



# KS2 Reading Vipers

## Vocabulary

Find and explain the meaning of words in context

### Example questions

- What do the words ..... and ..... suggest about the character, setting and mood?
- Which word tells you that....?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....
- Find and highlight the word that is closest in meaning to.....
- Find a word or phrase which shows/suggests that.....



# KS2 Reading Vipers

## Infer

Make and justify inferences using evidence from the text.

### Example questions

- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of ..... show that they are .....
- How can you tell that.....
- What impression of ..... do you get from these paragraphs?
- What voice might these characters use?
- What was .... thinking when.....
- Who is telling the story?



# KS2 Reading Vipers

## Predict

Predict what might happen from the details given and implied.

### Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.



# KS2 Reading Vipers

## Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

### Example questions

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of ..... effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does ..... have on the audience?
- How does the author engage the reader here?
- Which words and phrases did ..... effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?





# KS2 Reading Vipers

## Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

### Example questions

- How would you describe this story/text? What genre is it? How do you know?
- How did...?
- How often...?
- Who had...? Who is...? Who did....?
- What happened to...?
- What does.... do?
- How ..... is .....?
- What can you learn from ..... from this section?
- Give one example of.....
- The story is told from whose perspective?



# KS2 Reading Vipers

## Summarise

Summarise the main ideas from more than one paragraph

### Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after .....?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

