



Pyncroft Grange Primary School

Covid Catch-up Premium 2020-2021

School Overview

Number of pupils in school YR-Y6 (Oct 19 census)	207
Catch-up Premium allocation (Number of pupils x £80)	£16,560
Publish Date	November 2020
Next Review date	February 2021

The Department of Education (DfE) has allocated £650 million to be spent on ensuring all pupils have the chance to catch-up and supporting schools to enable them to do so. Whilst Head teachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people. The DfE has set out curriculum expectations, to ensure that all pupils-particularly disadvantaged, SEND and vulnerable pupils- are given the catch-up support needed to make substantial progress by the end of the academic year.

Teaching

Priority area	Rationale	Action taken	Funding allocation	Assessment of impact	Review
Intervention teacher January-early March	Teacher to work with targeted children who have identified knowledge and skills in the core subjects	Teacher to be appointed Children completed baseline assessments to identify gaps in knowledge and understanding	£6,874	Children will make accelerated progress and on track to reach end of year group expectations	
Phonics and early reading books	Phonics baselines in September identified that the majority of children in Key Stage 1 were behind age related expectations for phonics Reading books that match the children's phonics understanding support the children to become confident, fluent readers.	A wide range of books that allow children to apply the phonics they are learning have been purchased.	£1,000	Children make good progress with their reading and achieve in line with year group curriculum expectations	

Targeted academic support

Priority area	Rationale	Action taken	Funding allocation	Assessment of impact	Review
Third Space Learning High quality one to one maths tuition Spring and Summer term 2021	Children in Upper Key Stage 2 have identified gaps in their mathematical knowledge and understanding of key concepts	6 children in Year 5 booked in for one to one tuition 6 children in Year 6 booked in for one to one tuition	£5,086	Children will be confident, independent mathematicians Children in Year 6 achieve in line with national average	

Wider strategies

Priority area	Rationale	Action taken	Funding allocation	Assessment of impact	Review
ELSA (Emotional Literacy Support Assistant) Supporting pupils' social, emotional and behavioural needs	Children's experiences at home when school was closed were very mixed. Some children need an opportunity to talk through their experiences during lockdown including bereavement	Increased ELSA timetable	£3,606	Pupil voice- children have a strong self-esteem and apply the range of coping strategies they have explored in different contexts	

Total £16,566

Monitoring and review

- Termly progress meetings with class teachers
- Termly report to Local Governance Committee
- Termly report to the Bourne Education Trust

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