

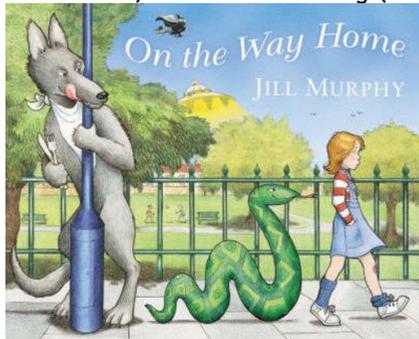
Year 2 – People from the Past

English

At the beginning of Autumn 2 we will be looking at writing fact files about significant people throughout history linked to our topic learning 'people of the past.' Through these children will secure their knowledge of a range of significant people throughout history to then inform their diary entry writing as their chosen significant person from the past. The focus in this writing will be for children to include key vocabulary / facts within their writing and write about personal experiences from the viewpoint of another.



We will then move onto fiction writing and our focus text for this will be 'on the way back home' by Jill Murphy. This will follow the imitation and innovation writing process to build to their own version of the story by the end of the unit. We will look at developing positive attitudes towards writing and continue to build our stamina for writing. Through this unit we will also look at writing narratives using co-ordinating (or / and / but) and subordinating (when / if / that / because) clauses.

**Maths****Addition and Subtraction:**

- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 10s
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s
- Solve problems with addition and subtraction: applying their increasing knowledge of mental and written methods

Money:

- Recognise and use signs for pounds (£) and pence (p); combine amounts to make a particular value Recognise and know the value of different denominations of coins and notes (year 1 recap)
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Reading (Phonics)

Most children will be continuing to develop their Phase 5 phonic knowledge in both reading and writing. Our structured daily sessions teach the children new grapheme-phoneme correspondences for reading, as well as alternative spellings for each phoneme. For example: /igh/ /ie/ /i_e/ /y/ /i/

night pie slide sky lion

We will also focus on a phonetically decodable book for some children in guided reading and these will be set on bug club each week.

Year 2 – People from the Past

Reading:

Within book talk and guided reading sessions, we will be looking at a range of texts to continue widening the children's reading interests. We will use VIPERS questioning to develop their comprehension skills within reading.

Some examples of this questioning are shown below that you will be able to adapt for your child's home reading books:

- What is the title of the book?
- Who is the author and illustrator?
- Who are the characters in the book?
- What is your favourite part of the book and why?

History**Chronological Understanding:**

- Know where people and events fit within a developing chronological framework [e.g. sort and/or sequence artefacts, people or events into time periods or along a simple timeline].

Historical Understanding:

- Identify similarities and differences between ways of life in different periods they have studied. [e.g. compares their house with that of a home during WWII]
- Identify similarities and differences between ways of life in different periods they have studied. [e.g. compares their house with that of a home during WWII]

Enquiry Skills:

- Ask and answer questions about the key historical events they study [e.g. How did the Fire of London start?]
- Uses sources, including parts of stories, to provide answers to question

Year 2 – People from the Past

Geography**Core knowledge:**

- Knows the locations of the major seas and landmarks they have studied and can locate them on a simple map.

Geographical Understanding:

- Identifies a wider range of similarities and differences in the human and physical features of localities.
- Uses basic physical geographical vocabulary accurately, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Enquiry Skills:

- Use simple compass directions (North, South, East and West) when describing location and planning routes.
- Recognise basic human and physical features from maps, globes and atlases, understanding that these can be indicated by a key.
- Use simple fieldwork and observational skills such as field sketches.

Subject Specific Vocabulary

Heroine	(noun) A lady that is admired for the things that she has done.
Monarch	(noun) A monarch is a king or a queen, an emperor or a sultan.
Succession	(noun) This is the order in which a monarch's family will take over the throne.
Ancient	(adjective) Means very old, or having existed for a long time.
Ancestors	(noun) Someone that was related to you a long time ago.
Civil Rights	(noun) The rights of citizens for freedom and equality.
Explorer	(noun) Someone who travels to places about which very little is known, in order to discover what is there.
Astronaut	(noun) A person who is trained for travelling in a spacecraft.
Continent	(noun) A very large area of land, such as Africa or Asia, that is made up of several countries.
Ocean	(noun) One of the five very large areas of sea on the earth's surface.

Sticky Knowledge

These are some of the famous people from the past that we will be learning about:

<p style="text-align: center;">Florence Nightingale</p>  <p>Born: May 1820</p> <p>Died: 1910</p> <p>Florence Nightingale is a famous nurse who helped to make hospitals more sanitary and wrote books about how to be a good nurse. She helped to treat soldiers during the Crimean War and was given the nickname 'The Lady with the Lamp.'</p>	<p style="text-align: center;">Christopher Columbus</p>  <p>Born: 1451</p> <p>Died: 1506</p> <p>Christopher Columbus was a famous explorer who believed the Earth was round. He sailed west from Europe to get to Asia. He went on four voyages across the Atlantic Ocean. In October 1492, he found an island and named it San Salvador. He never knew as he became ill but he found a new continent, North America.</p>
<p style="text-align: center;">Mary Seacole</p>  <p>Born: 1805</p> <p>Died: 1881</p> <p>Mary Seacole was a nurse and business woman best known for helping the sick and wounded – particularly during the Crimean War. We remember her because she broke the social rules and prejudices, as a mixed raced woman, to travel the world and help those in need in dangerous places.</p>	<p style="text-align: center;">Queen Elizabeth I</p>  <p>Born: September 1533</p> <p>Died: 1603</p> <p>Queen Elizabeth I was the daughter of Henry VIII and his second wife, Anne Boleyn. Elizabeth was a very clever, quick-witted ruler who was famous for her great skills of persuasion. Queen Elizabeth was always seen dressed in outfits that reflected her wealth and status.</p>