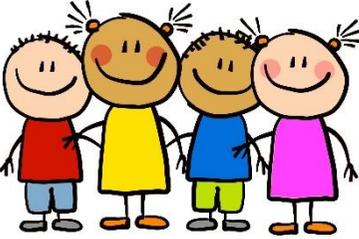


Personal Social and Emotional Development	Communication and Language	Physical Development	Literacy
<p>The children have all settled lovely into nursery life and beginning to remember the routines and boundaries set while at nursery. We will continue to focus on appropriate boundaries that are set within our day. This will help them to understand that some things are theirs and some things are shared and some things belong to others people. The children will be encouraged to develop their friendships and be made aware that some actions can hurt or harm their peers.</p> 	<p>During this term we will be concentrating on listening to and learning rhymes, stories, and noises that we hear within the environment. The children will also begin to show an understanding of preposition such as 'under', 'on top' and 'behind'.</p> <p>Five little speckled frogs Hickory dickory dock Miss Polly had a dolly Old Macdonald had a farm The wheels on the bus</p>  	<p>It is important for children to develop their self-help skill. We intend to help develop these skills by encouraging your children to get ready to go outside by themselves. We shall show them different techniques on how to put coats, hats and wellington boots on. We shall also observe the effects activity have on our bodies.</p> 	<p>During this term we will be looking at the books</p> <p>Goldilocks and the three bears The ginger bread man Stick man Norman the slug saves Christmas Father Christmas needs a wee Nativity story</p> <p>We shall also be taking part in Nursery Rhyme week from the 16th November. Nursery rhymes are important for young children to learn because they help develop an ear for our language. Both rhyme and rhythm help children hear the sound and syllables in words which help children to learn to read. The children will be encouraged to fill in the missing words or phrases from the rhymes and stories we will be looking at. They will also be encouraged to listen out for rhyming words and alliteration.</p>

Maths	Knowledge and Understanding of the World	Expressive Arts and Design	Characteristics of Effective Learning
<p>During this term we shall be focusing on organising and categorising objects, e.g. putting all the teddy bears together or teddies and cars in separate piles. We shall then work on identifying how many objects are in each set and find the correct numeral to match.</p> 	<p>During this term there are lots of celebrations taking place. The children will be encouraged to talk about, recognise and describe special times and events for family and friends. They will also be given the opportunity during the day to role play and imitate special occasions. Please let your child's key person know if there are any special celebrations your family take part in.</p> 	<p>We shall be learning lots of new songs and rhymes, the children will be encouraged to join in and create sounds with musical instruments. We shall look at, explore and learn how sound can be changed.</p> 	<p>During the term we will encouraging the children to show curiosity about events and people, to use their senses to explore the world around them and engage in pretend play acting out experiences with other people.</p> 

How to support your Child at Home?

Why not go on a listening walk, this can take place indoors or outdoors. Remind your child of the things that make a good listener, keep quiet, looking eyes and listening ears at the ready and off you go. Talk about the sounds you hear as you go. Once your walk is over make a list to help recall the sounds you have heard. This could be through pictures of words.

If off out, try and give yourselves a few minutes extra to be able to encourage your children to get shoes and coats on independently.

See if you can spot numbers together, these could be on number plates while in the car, front door numbers while out walking. Prices of items while at shopping. Happy spotting!